



# Prepared For Our Future: Proof Points

Breakthrough 2032





# Agenda

- Aspirational Vision
- Adaptable & Persistent Learners
- Creative & Critical Thinkers
- Engaged & Effective Communicators
- Thoughtful & Responsible Decision-Makers
- Socially Aware & Respectful Contributors



# Aspirational Vision

- We surveyed staff, the community, and local businesses. Together we crafted an aspirational vision for all students.



**Breckthrough 2032**  
**Prepared For Our Future: Proof Points**

**Adaptable & Persistent Learners**  
Students apply learning to real-world settings and persist through challenges.

- MHS academic growth jumped from the 41st to the 92nd percentile while maintaining high achievement.
- Students engage in AP, IB, Youth Apprenticeships, Dual Enrollment, and career-oriented programs like CNA.
- Early literacy and K-5 interventions support persistence and foundational skills development.

**Creative & Critical Thinkers**  
Students develop innovative solutions and apply skills to authentic problems.

- Students partnered with the community to design and weld a Braille sign frame for a sensory garden, combining engineering, fabrication, and service learning.
- STEI and CTE programs empower hands-on problem-solving and design thinking across grade levels.

**Engaged & Effective Communicators**  
Students collaborate, listen, and communicate with confidence and empathy.

- Participation in DECA, RYLA, and extracurriculars builds real-world communication and leadership skills.
- Second Step (K-5) and daily morning meetings promote social-emotional learning and respectful dialogue.

**Thoughtful & Responsible Decision-Makers**  
Students reflect, take ownership, and make choices that benefit the community.

- Middle School principal-student meetings focus on accountability, teamwork, and learning from mistakes.
- A student-led wood kin project exemplified initiative, local problem-solving, and responsible follow-through.

**Socially Aware & Respectful Contributors**  
Students value diversity, inclusivity, and making a difference.

- Programs like Sources of Strength, Viking Hour, and Morning Meetings build inclusive school communities.
- Student-led services through Interact Club and Letters of Love supports local, regional, and international causes.

**Breckthrough 2032 Strategic Plan**  
The district mission statement of "is **Strategic Plan**  
-our Future, Prepare, Learn, Lead." is at the heart of what we do in the Mount Horeb Area School District. We strive to create an environment in which all learners are healthy, safe, engaged, supported, and challenged.



## **Adaptable & Persistent Learners**

- MHHS academic growth jumped from the 41st to the 92nd percentile.
- Students engage in AP, IB, Youth Apprenticeships, Dual Enrollment, and CNA.
- Early literacy and K-5 interventions support persistence and foundational skills development.



## Creative & Critical Thinkers

- Students partnered with the community to design and weld a Braille sign frame for a sensory garden, combining engineering, fabrication, and service learning.
- STEM and CTE programs empower hands-on problem-solving and design thinking across grade levels.



## Engaged & Effective Communicators

- Participation in DECA, RYLA, Club Interact, Energy Team! and extracurriculars builds real-world communication and leadership skills.
- Second Step (K-5) and daily morning meetings promote social-emotional learning and respectful dialogue.



## Thoughtful & Responsible Decision-Makers

- Middle School principal-student meetings focus on accountability, teamwork, and learning from mistakes.
- A student-led wood kiln project exemplified initiative, local problem-solving, and responsible follow-through.



## **Socially Aware & Respectful Contributors**

- Programs like Sources of Strength, Viking Hour, and Morning Meetings build inclusive school communities.
- Student-led service through Interact Club and Letters of Love supports local, regional, and international causes.



